



Mergers



Merge Mary B. Martin with Wade Park

Recommendation: Merge Mary B. Martin with Wade Park

Overview of School Action



Merging Mary B. Martin with Wade Park will benefit both schools through a higher-quality student experience, including additional courses beyond art, music, and PE – along with expanded sports

Mary B. Martin

- Mary B. Martin's enrollment is unsustainably low and declining in a fair condition building, limiting the school's ability to offer a robust student experience
- There are available seats in the region that are in good condition buildings and will allow for a higher-quality student experience
- Specifically, students will have a reserved seat at Wade Park, a school with a comparable star rating (both 2 stars) housed in a good condition building

Wade Park

- Wade Park is in a good condition building with a need for greater enrollment to sustainably offer more opportunities for students
- Wade Park will continue to serve students in its current location, welcoming students from Mary B. Martin

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Transitioning School Data: Mary B. Martin



Transitioning School Data: Mary B. Martin		How the data informed the recommendation
K-8 Enrollment (SY 24-25)	● 205	- Enrollment is very low compared to the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students
Enrollment Trend (2019-2025)	● -20%	Enrollment has fallen at a more significant rate than the district median (-12%)
Building Condition Score	● 78	- The building is slightly below the target score of 80 and is an ideal candidate for reuse - We are committed to working with the city and community partners to ensure this building benefits the community for many years to come
Building Planning Capacity	530	- The building is large enough to hold 2 classes per grade - While the building is large enough to hold 2 classes per grade, enrollment is below the building's planning capacity, requiring resources that could otherwise be used for students and staff

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)

Enrollment Trend

- >0% growth
- 0-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Planning Capacity

- Below 450



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Welcoming School Data: Wade Park

Welcoming School Data: Wade Park		How the data informed the recommendation
K-8 Enrollment (SY 24-25)	● 326	- Enrollment is very low compared to the 450-student target for K-8s 450 is the level at which a school can sustainably offer more opportunities for students
Enrollment Trend (2019-2025)	● -27%	- Enrollment has fallen at a more significant rate than the district median (-12%) - Continued enrollment decline threatens the ability to provide a robust student experience in the future
Building Condition Score	● 89	The building is in good condition and will continue to serve the community as a K-8 school
Building Planning Capacity	520	- The building is large enough to hold 2 classes per grade - Achieving strong enrollment will ensure this space is used most effectively for students

K-8 Enrollment

- Strong (>450)
- Low (360-450)
- Very low (<360)

Enrollment Trend

- >0% growth
- 0-12% decline
- >12% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Planning Capacity

- Below 450

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Student Experience



Merging Mary B. Martin with Wade Park will **allow all students access to additional courses beyond art, music, and PE – along with expanded sports**

	Mary B. Martin <i>SY 2025-26</i>	Wade Park <i>SY 2025-26</i>	Wade Park (merged) <i>SY 2026-27</i>	
 Course options	4	3	4 or more	} <i>Students will have more academic and extracurricular opportunities available to them</i>
 Sport options	0	5	5 or more	

Additionally, in school year 2026-27, Wade Park will offer:



More options and better participation in **clubs and extracurricular activities**



Continued student supports to meet academic, physical and mental health, and language needs



Space and support for students served in **self-contained special education and PreK classrooms**

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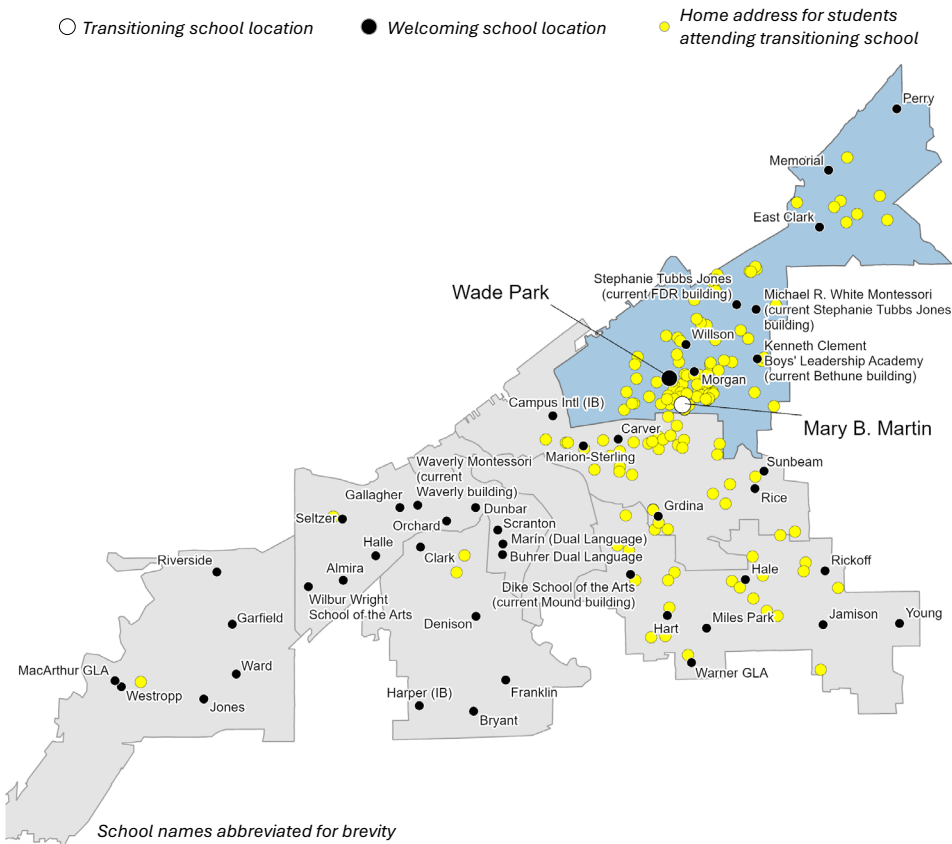
Map View



Students at **Mary B. Martin** have a reserved seat at **Wade Park**

Star rating	★★
Building condition score	89
Address	7600 Wade Park Ave
Distance between schools	0.7 miles
Transportation*	Current Mary B. Martin students who accept this reserved seat and reside within 3 miles of Mary B. Martin and more than a mile from Wade Park are eligible for transportation to Wade Park for SY 26-27 and SY 27-28.

*All students with transportation-related accommodations on their IEP will continue to receive transportation, regardless of where they live.



If you would like to explore other options, students currently at Mary B. Martin will also receive first priority for *available seats at all schools they are eligible to attend* during the School Choice application process, which launches in January.

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Looking Ahead



Transitioning school

Mary B. Martin students in grades K-7 have a reserved seat at Wade Park and first priority for *available seats* at all other schools during the School Choice Process.

Welcoming school

Wade Park students in grades K-7 do not need to participate in School Choice to remain at their current school.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options starting in December.

School Choice will launch in January and run through the end of February.



Leadership

Principals for the 2026-27 school year will be appointed in December.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.

All current 8th graders across CMSD will continue to be supported in making a high school choice.

Special education single classrooms will still be offered at multiple schools in every region. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.